

This thesis *Experiential Education as a Tool of a Social Worker for Preparation of Leisure-time Activities for Youth* deals with the use of experiential education in the field of a social work, with a focus on a leisure time and a target group of children and youth. The contribution of the experiential education as a method for working in a low-threshold facility for children and youth is emphasised. In this thesis, there is highlighted the usefulness of the experience education methods for achieving the objectives of the low-threshold facility for children and youth and also the suitability of these methods for the individual personality development is pointed out. The thesis is based on a theoretical information processing and is divided into three main chapters. The first chapter defines the leisure time, its significance and historical development in connection with the experience. In the end of the chapter, the high-risk factors in leisure-time activities for children and youth are mentioned. The second chapter describes the experiential education itself, its origins, aims and methods, and in particular the principles of the experiential education, leading to the development of the human personality and the use of these methods in social work. The third chapter is devoted to the social work, especially in the low-threshold facility for children and youth. In this chapter, also the practical application of the experiential education methods for the social work is demonstrated.